

Ms. Schad

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Assessment of Student Learning

Students will be assessed based on their achievement of the course's content in relation to the course goals. Student evaluation will include performance on tests, quizzes, projects, homework, and additional classroom activities.

Grade Scale

100-90% A

89.9-80% B

79.9-70% C

69.9-60% D

56.9-0% F

Assignment Completion

All homework should be turned in on the assigned due date during the student's class period. Late work will be accepted up to one week after the due date for partial credit. After that week, late work becomes a zero and is no longer accepted.

Make Up Work

For each day of excused absence a student will receive at least one day to complete any missed work. For an unexcused absence or an absence due to suspension the student must have all work completed upon return to school. Students must complete all coursework missed during a suspension. In the case of an extended absence, three days or more, please contact me to arrange for completion of late work.

Behavior Expectations

This class follows the school-wide Positive Behavioral Interventions and Supports also known as the Tiger Roar. A student is expected to: Be responsible, respectful, safe, and participate.

- **Be Responsible**
 - Arrive on time
 - Have all appropriate materials and supplies with you when you come to class
 - Complete work outside of class when needed and turn it in on time
 - If you are missing something, let someone know right away
- **Be Respectful**
 - Speak kindly towards other students and the teacher
 - Adjust your voice level to suit the activity
 - Don't touch anything that does not belong to you
 - Put things back if you borrow them
- **Be Safe**
 - Keep hands, feet, and objects to yourself
 - Use materials appropriately
 - Move from point A to B with a purpose
- **Participate**
 - Get involved in what is going on in class
 - Ask questions if you are confused

Class Rules

- Students should comply with all school rules and policies as stated in the student handbook.
- Raise hand and wait to be called on before speaking.
- Remain in seat unless given permission to get out of seat.
- Use positive language when speaking to or about other students or teachers.

Possible Consequences

- First time: Warning
- Second time: Moved to an isolated area in the classroom. Required to complete a paper acknowledging that his/her ready to return to class.
- Third time: Moved to the time-out area in another teacher's room. Required to fill out a paper about his/her actions in order to return to class. Parents/guardians contacted if needed.
- Continued or severe disruption: Student sent to the Dean's office. Parents/guardians contacted.

Classroom Procedures

Classroom procedures are for your benefit. Following procedures will help you do your work with less confusion and thus help you succeed. Procedures are not only important in this classroom, but in society, so that people can function in an acceptable and organized manner.

- **Entering the Classroom:** Students enter the class quiet and ready to learn. Students will either be silent reading or working on a bellwork assignment as soon as they get seated, so talking will not be permitted.
- **Collecting Paperwork:** Students seated at tables turn in work by placing their papers in the middle of the tables. The students in the rows will pass their papers up to the first person.
- **When Students are Absent:** When students are absent, it is their responsibility to find out what work they missed. A copy of the assignment will be located in a folder on the counter labeled "What did I miss?"
- **Restroom Breaks:** Students that needs to use the restroom should do so during passing periods. If it is an emergency, they can ask Ms. Schad at a time that is not disrupting to the entire class.
- **Pencil Problems:** Students are required to bring their own pencil to class. If a student does not have a pencil it is their responsibility to borrow one from a friend, or ask Ms. Schad politely at the beginning of class and return it at the end of class.
- **Quieting the Class:** When Ms. Schad asks students to be quiet, they need to get quite immediately. If the class does not get quiet, time will be taken away from passing time or end of class wrap-up.
- **Using Materials:** The stapler, tape, and Kleenex on Ms. Schad's desk are the only materials that can be used by students. The first cabinet by the door holds the portfolio crates. The first two set of drawers hold the classroom school supplies. Students do not need permission to take any supplies but at the end of class, they must be returned. All other cabinets and drawers in the classroom are locked and are not to be used by students.
- **Class Library:** Students can borrow a book from the classroom library during class time as long as it is replaced on the same shelf at the end of class. Books can be checked out of the classroom by talking to Ms. Schad.
- **End-of-Class Dismissal:** The bell does not dismiss the class; the teacher dismisses the class. Ms. Schad dismisses students when all of the materials are replaced and surrounding area is clean.
- **Extra Time:** Work in this class is never done. Whenever there is extra time during class, students are to continue independent reading.

- **Take Five Zone:** Students that do not follow a expectation or procedure will be given one warning. If they continue to misbehave, they will be asked to go to the “Take Five Zone” where the student will be allowed to sit and refocus as long as needed (preferably under 5 minutes). They must complete a form and hand the form to Ms. Schad upon return.

Language Arts

Goals

Students will become competent and motivated readers, writers, thinkers and communicators.

Units of Study

- Autobiography, Biography Memoir
- Folktales
- Persuasion
- Historical Fiction: Novel Study on *Chains*
- Research unit is based upon the *Chains* novel.
- Poetry & Teleplay
- Literature Circles

Materials and Resources

The following texts are used in-class and are not issued directly to students:

- *Elements of Literature* published by Holt Rhinehart Winston
- *Chains* by Laurie Anderson
- *Write Source* textbook published by Houghton Mifflin

Students should leave the following in class every day:

- Spiral notebook
- Folder

Students should bring the following to class every day:

- Novel of student choice (for silent reading time)
- Student planner
- Blue or black ink pen, highlighter, and pencil

Mathematics

Course Description:

The purpose of seventh grade connected math is for students to learn and understand how mathematical principles are applied to the world around them as well as build and develop on their previous understanding of mathematical concepts so that they are able to problem-solve, create and explore their world.

Goals

Students will be able to problem solve, reason, and communicate in the context of mathematics in the real world.

Units of Study

- Variables and Patterns: Introducing algebraic patterns
- Stretching and Shrinking: Similarity
- Comparing and Scaling: Proportional Reasoning
- Accentuate the Negative: Integer Computations
- Moving Straight Ahead: Introducing Linear Algebra
- Filling and Wrapping: Three-Dimensional Geometry
- What do you Expect: Probability and Expected Value

Materials and Resources

The following texts are used in-class and are not issued directly to students:

- *Connected Mathematics Project 2: Seventh Grade Edition* published by Prentice Hall

Students should leave the following in class every day:

- Spiral notebook
- Folder

Students should bring the following to class every day:

- Student planner
- Blue or black ink pen, highlighter, and pencil

Integrated Mathematics

Course Description:

The purpose of seventh grade connected math is for students to learn and understand how mathematical principles are applied to the world around them as well as build and develop on their previous understanding of mathematical concepts so that they are able to problem-solve, create and explore their world.

Goals

Students will be able to problem solve, reason, and communicate in the context of mathematics in the real world.

Units of Study

- Exploring and Communicating with Diagrams
- Using Measures and Equations
- Representing Data- Data Analysis
- Coordinates and Functions
- Equations for Problem Solving
- 3Dimensional Geometry
- Ratios, Probability, and Similarity
- Direct Variation
- Linear & Quadratic Equations as Models

Materials and Resources

The following texts are used in-class and are not issued directly to students:

- *Integrated Mathematics Level 1* published by McDougal Littell

Students should leave the following in class every day:

- Spiral notebook
- Folder

Students should bring the following to class every day:

- Student planner
- Blue or black ink pen, highlighter, and pencil